



---

**AGENDA FOR THE CHILDREN'S SERVICES SCRUTINY COMMITTEE**

---

Members of the Children's Services Scrutiny Committee are summoned to a meeting, which will be held in Committee Room 4 on **28 February 2017 at 7.00 pm.**

**Stephen Gerrard**  
**Director of Law and Governance**

Enquiries to : Jonathan Moore  
Tel : 0207 527 3308  
E-mail : [democracy@islington.gov.uk](mailto:democracy@islington.gov.uk)  
Despatched : 20 February 2017

Membership

**Councillors:**

Councillor Theresa Debono (Chair)  
Councillor Rakhia Ismail (Vice-Chair)  
Councillor Alex Diner  
Councillor Satnam Gill OBE  
Councillor Michelline Safi Ngongo  
Councillor Nick Ward  
Councillor Nick Wayne

**Co-opted Members:**

Erol Baduna, Primary Parent Governor  
Mary Clement, Roman Catholic Diocese  
James Stephenson, Secondary Parent Governor  
*Vacancy, Church of England Diocese*

Substitute Members

**Substitutes:**

Councillor Alice Perry  
Councillor Dave Poyser  
Councillor Alice Donovan  
Councillor Angela Picknell

**Quorum: is 4 Councillors**

**A. Formal Matters**

**Page**

1. Apologies for Absence
2. Declarations of Interest

If you have a **Disclosable Pecuniary Interest\*** in an item of business:

- if it is not yet on the council's register, you **must** declare both the existence and details of it at the start of the meeting or when it becomes apparent;
- you may **choose** to declare a Disclosable Pecuniary Interest that is already in the register in the interests of openness and transparency.

In both the above cases, you **must** leave the room without participating in discussion of the item.

If you have a **personal** interest in an item of business **and** you intend to speak or vote on the item you **must** declare both the existence and details of it at the start of the meeting or when it becomes apparent but you **may** participate in the discussion and vote on the item.

**\*(a) Employment, etc** - Any employment, office, trade, profession or vocation carried on for profit or gain.

**(b) Sponsorship** - Any payment or other financial benefit in respect of your expenses in carrying out duties as a member, or of your election; including from a trade union.

**(c) Contracts** - Any current contract for goods, services or works, between you or your partner (or a body in which one of you has a beneficial interest) and the council.

**(d) Land** - Any beneficial interest in land which is within the council's area.

**(e) Licences**- Any licence to occupy land in the council's area for a month or longer.

**(f) Corporate tenancies** - Any tenancy between the council and a body in which you or your partner have a beneficial interest.

**(g) Securities** - Any beneficial interest in securities of a body which has a place of business or land in the council's area, if the total nominal value of the securities exceeds £25,000 or one hundredth of the total issued share capital of that body or of any one class of its issued share capital.

This applies to all members present at the meeting.

3. Declaration of Substitute Members
4. Minutes of the Previous Meeting
5. Chair's Report
6. Items for Call In (if any)
7. Public Questions

1 - 8

<b>B. Items for Decision/Discussion</b>	<b>Page</b>
1. Post-16 Education, Employment and Training: Witness Evidence and Concluding Discussion	9 - 40
To include:	
<ul style="list-style-type: none"> <li>• Islington Schools/College Careers Cluster <ul style="list-style-type: none"> <li>– Report and Presentation from Jodi Pilling, Learning and Skills Manager</li> </ul> </li> <li>• Evidence from two local employers (Park Theatre &amp; Green and Fortune)</li> <li>• Presentation from LB Hackney</li> </ul>	
2. Quarterly Review of Children's Services Performance (Q3)	41 - 56
3. Executive Member Questions	57 - 58
4. Review of Work Programme	59 - 60

**C. Urgent non-exempt items (if any)**

Any non-exempt items which the Chair agrees should be considered urgently by reason of special circumstances. The reasons for urgency will be agreed by the Chair and recorded in the minutes.

**D. Exclusion of press and public**

To consider whether, in view of the nature of the remaining items on the agenda, it is likely to involve the disclosure of exempt or confidential information within the terms of the Access to Information Procedure Rules in the Constitution and, if so, whether to exclude the press and public during discussion thereof.

**E. Exempt items for Call In (if any)**

**F. Confidential/exempt items**

**G. Urgent exempt items (if any)**

Any exempt items which the Chair agrees should be considered urgently by reason of special circumstances. The reasons for urgency will be agreed by the Chair and recorded in the minutes.

The next meeting of the Children's Services Scrutiny Committee will be on 20 March 2017

**Please note that committee agendas, reports and minutes are available from the council's website: [www.democracy.islington.gov.uk](http://www.democracy.islington.gov.uk)**

This page is intentionally left blank



196 **PUBLIC QUESTIONS (ITEM NO. A7)**

Ernestas Jegorovas queried the progress of reducing energy usage in schools, commenting that increased energy efficiency would contribute to savings targets. It was advised that ten schools had installed photovoltaic panels however there had been no further installations since the reduction in the feed-in tariff in January 2016. It was noted that the Environment and Regeneration Scrutiny Committee had previously reviewed the community energy work in the borough and would be monitoring progress as part of the scrutiny process.

197 **POST-16 EDUCATION, EMPLOYMENT AND TRAINING: WITNESS EVIDENCE (ITEM NO. B1)**

a) Evidence from Mer-IT

The Committee received a presentation from Mercedes and Alex from Mer-IT, a small community organisation which provided training, work experience and workshops to young people and others.

The following main points were noted in the discussion:

- Mer-IT worked to develop the skills and experience of young people by providing free ICT training and other computer-based opportunities. The organisation also worked with unemployed people, older people and people with learning disabilities.
- The organisation offered a five day course focused on repairing broken laptops. Participants were able to keep the repaired laptop on completion of the course.
- Mer-IT operated a community repair service, where young people working with the organisation offered free laptop repairs to the local community. It was commented that this supported community cohesion and helped young people to develop their interpersonal skills.
- All young people working with the organisation were offered one day of work experience at a refurbishment warehouse.
- Mer-IT commented on how they worked with young people who were difficult to engage with. It was suggested that offering an incentive, such as a free laptop, encouraged these young people to participate in extra-curricular activities. It was also considered important to offer practical knowledge and experience which young people could apply in their daily lives.
- It was commented that small community organisations faced barriers to providing their services. In particular, having insufficient time to complete funding applications and receiving income inconsistently meant that it was difficult to plan and implement long-term projects. As a result it was sometimes not possible to offer support consistently.
- Mer-IT accepted 12 people per course and would work with between 50 and 60 young people over summer each year. The organisation had been running for three years and had a waiting list of around 100 people.
- The Chair commented on the importance of small community organisations in supporting the development of young people and queried how the council could best support such organisations. In response, it was advised that community groups were able to engage with the council's community and voluntary sector development officers, who could provide advice and guidance on funding and other aspects of running a community organisation.
- In response to a question, it was advised that Mer-IT did not offer formally accredited courses.

## Children's Services Scrutiny Committee - 11 January 2017

- Although Mer-IT did not work with schools on a regular basis, the organisation had worked with 12 pupils from Highbury Fields School who faced various challenges.
- A member of the public queried if Mer-IT monitored the progress of young people who participated in their courses. It was advised that routine monitoring did not take place, however it was known that some young people had since taken up ICT-related employment. The organisation had received feedback from young people that they would like workshops to run on a more regular basis.

The Committee thanked Mercedes and Alex for their attendance.

### b) Evidence from Groundwork London

The Committee received a presentation from David Williams, NEET Achievement Coach Manager, on the work of Groundwork in supporting young people's education, employment and training.

The following main points were noted in the discussion:

- Groundwork London offered three programmes which supported young people's education, employment and training; Pre-NEET, which worked in schools with young people at risk of becoming NEET; Targeted NEET, which worked with young people who had been excluded or had disengaged from education; and Aspire Higher, which worked with young people in pupil referral units and had an additional emphasis on diversion from gang-related activities.
- The Pre-NEET programme was funded by the Skills Funding Agency and worked with 1,340 young people across London. The programme involved Groundwork developing personalised action plans in partnership with young people at risk of becoming NEET and monitoring progress against it in weekly coaching sessions for 17-20 weeks.
- The Targeted NEET programme was funded by the Skills Funding Agency and the Youth Engagement Fund, and supported 200 young people aged 16 to 18 from across 10 London boroughs. The targeted programme consisted of more intense interventions, including one to one sessions in community settings and job-brokerage, with Young London Working providing ring-fenced job opportunities to participants. Groundwork worked in partnership with local authorities, colleges, housing associations and others to identify and support young people NEET.
- Groundwork considered that it was important to offer industry-related courses to young people NEET, and offering employability skills was not sufficient to attract the most difficult to engage young people. Young people NEET typically did not enjoy education and needed clear progression pathways to see the value in education.
- Aspire Higher had been developed in partnership with the Greater London Authority, Metropolitan Police, pupil referral units, and alternative education providers. The programme provided 18 months of support to 240 vulnerable young people across London. Groundwork expected 140 of these young people to move back into mainstream education, or progress into training or employment.
- Young people on the Aspire Higher programme were taken on trips outside of their borough and outside of London. Some young people would not usually travel outside of their immediate local area and it was commented that this was detrimental to their wellbeing and employment prospects. The Executive Member commented that such initiatives helped to develop the confidence of young people and diverted young people from gang-related activities. It was

## Children's Services Scrutiny Committee - 11 January 2017

known that gangs tended to operate on a postcode basis and some young people perceived that they would be unsafe if they travelled to other areas.

- Following a question, it was advised that Groundwork had only recently started working in Islington and was supporting around 20 young people in the borough. It was commented that some of these young people had been referred through Peabody Housing Association.
- It was noted that there were similarities between the support programmes offered by Groundwork and Islington Council and it was queried if there was potential for the organisations to develop a close partnership arrangement. In response, it was advised that the council did work with Groundwork and this was particularly helpful when engaging with employers, who were often keen to work with charities.

The Committee thanked David Williams for his attendance.

c) Responses to questions raised by the Committee at 21 November 2016 meeting

Noted.

### 198 POST-16 EDUCATION, EMPLOYMENT AND TRAINING: NOTES OF SCRUTINY VISIT (ITEM NO. B2)

Noted.

### 199 ISLINGTON SAFEGUARDING CHILDREN BOARD: ANNUAL REPORT (ITEM NO. B3)

The report was presented by Alan Caton, Independent Chair of the Islington Safeguarding Children Board.

The following main points were noted in the discussion:

- Safeguarding children was a challenging and complex area of work and the Safeguarding Children Board worked to ensure the effectiveness of local safeguarding mechanisms. It was emphasised that safeguarding children was everybody's responsibility.
- The safeguarding issues affecting children in Islington included neglect, child sexual exploitation, and domestic violence. The Board was also acutely aware of the increase in serious youth violence in recent years and had developed a multi-agency gang protocol to support interventions which sought to prevent and minimise gang violence.
- The Board had been reassured by an independent review that the council's Early Help services were effective and well-funded; however the Chair of the Safeguarding Children Board emphasised the importance of continuing to monitor the progress of such services.
- The importance of listening to children and young people was highlighted, particularly in the context of child protection conferences. The Chair of the Safeguarding Children Board had met with the Youth Council alongside partners from the Metropolitan Police to talk about knife crime and other issues.
- It was noted that very few private fostering arrangements were known to the council. The Chair of the Safeguarding Children Board commented that there were likely to be many such arrangements which were not known to local agencies and highlighted the safeguarding risks associated with private

## Children's Services Scrutiny Committee - 11 January 2017

fostering. The Safeguarding Children Board had called for Islington Council to be proactive in investigating such arrangements.

- The Board considered that health partners should be further involved in children's social care strategy discussions, as health colleagues were only involved in four out of ten instances. Systems had since been implemented to improve this.
- Two serious case reviews had taken place in 2015/16 and work was underway to disseminate learning from those reviews. A review of knife crime had recently been completed.
- The Chair of the Safeguarding Children Board advised that changes to safeguarding frameworks had been proposed through the Children and Social Work Bill. It was important to ensure that oversight of local safeguarding arrangements remained robust through any transition period.
- The Committee commended the Safeguarding Board for producing a focused report which clearly communicated the safeguarding achievements and risks in Islington.
- It was queried how local agencies were working to tackle CSE in the borough. In response, it was advised that there had been too few successful prosecutions in the past and work was underway to both raise awareness of CSE and to bring perpetrators to justice.
- It was queried how effective working relationships were between local agencies involved in safeguarding. In response, it was advised that it had previously been a challenge to engage the CPS in safeguarding issues however this was improving.
- It was commented that a recent inspection of the Metropolitan Police's safeguarding activity had been particularly poor and it was hoped that their safeguarding procedures would improve as a result.
- In response to a query on how to increase the input of young people in safeguarding matters, it was advised that members of the Safeguarding Children Board had met with young people at a local primary school to discuss their concerns and how they perceived safeguarding risks. It was thought that increasing the frequency of such meetings would be useful. It was also suggested that a shadow safeguarding children board comprised of young people would help to ensure that young people's views were embedded into services.
- It was queried how the Safeguarding Children Board engaged with harder to reach communities. In response, the Chair of the Board commented that he was not aware of any problems in engaging with different sectors of the community, however acknowledged that certain outreach work needed to be appropriately targeted to ensure it reached its intended recipients.
- A member of the public queried the systems put in place to increase the engagement of health partners in strategy discussions. In response, it was advised that a health practitioner was now located in the Multi-Agency Safeguarding Hub.
- It was noted that the Police made a relatively small contribution towards the budget of the Safeguarding Children Board. It was advised that all London Safeguarding Children Boards had written to the Commissioner about the Police's financial contribution; and the Leader of the Council had also requested increased funding. It was hoped that the recent inspection of the Police's safeguarding activity would be a catalyst for increasing their contribution.

The Committee thanked Alan Caton for his attendance.

Councillor Ismail left the meeting.

**200**      **SAFEGUARDING CHILDREN ANNUAL REPORT (ITEM NO. B4)**

The report was presented by Finola Culbert, Director of Targeted and Specialist Children and Families Services.

The following main points were noted in the discussion:

- There had been an increase in contacts and referrals to children's services which reflected trends across London. It was understood that this was a result of greater awareness of child safeguarding issues. Safeguarding cases had also increased in complexity, which was thought to be a national trend.
- It was reported that 79% of assessments were completed within 45 days, which officers considered to be a good level of performance. Although the report indicated that there had been an increase in waiting times for initial conferences, it was commented that this issue had since been resolved.
- The number of repeat child protection plans was very high in 2015/16; however an audit had found that the majority of children subject to repeat plans had their previous plan several years ago. Officers were satisfied that this increase could not have been anticipated.
- Whilst officers were not satisfied with the number of known private fostering arrangements, it was commented that the council was largely reliant on other agencies reporting such arrangements. The council was encouraging its services and other agencies to ask young people about their living arrangements.
- The reduction in the number of Children Looked After in Islington was more significant than the reductions experienced by Islington's statistical neighbours. It was commented that the current cohort of looked after children was older than previous cohorts due to an increase in the number of unaccompanied asylum seeking children, who were usually teenage.
- It was advised that there was no limit to social worker caseloads; however Ofsted expected a maximum of 15 cases per worker, which the council was achieving on average. It was reported that newly qualified social workers had a caseload of around 12 cases, with more experienced workers taking on more cases.
- It was reported that the Safeguarding Children Board had reviewed the council's practices in relation to young people being kept in police custody overnight and this was contributing to ongoing judicial review proceedings. It was suggested that the issues raised through the judicial review were not unique to Islington.
- Islington was the lead authority for the North London 'Step Up to Social Work' programme which sought to recruit new social workers. It was hoped that this would reduce the number of agency staff employed by the service, which was around 20%
- Following a question related to the judicial review, it was advised that the number of young people in custody who met the criteria for overnight accommodation was very low.

The Committee thanked Finola Culbert for her attendance.

**201**      **EXECUTIVE MEMBER QUESTIONS (ITEM NO. B5)**

Councillor Joe Caluori, Executive Member for Children, Young People and Families, answered questions related to his portfolio.

## Children's Services Scrutiny Committee - 11 January 2017

Following a question, the Executive Member expressed his frustration with the lack of progress from central government on county lines drug dealing. It was advised that this issue was well known to London Boroughs and the surrounding County Councils which were mapping arrests and compiling data, however a centralised approach was needed. The Executive Member suggested that the Home Office had not given the issue sufficient priority and was not considering the issue from a safeguarding perspective.

The Committee queried the impact of the campaign against the Ladbroke House Free School. In response, the Executive Member commented that the concerns of the council and the community had not been addressed and therefore it was essential to campaign publicly on the issue. It was reported that a feasibility document revealed through a Freedom of Information request did not make reference to either Highbury Fields or Highbury Grove schools.

Ernestas Jegorovas queried if Islington would take up the offer from central government to fund Mental Health First Aid training in schools. In response, it was advised that the council already offered free Mental Health First Aid training to anyone who lived, worked or studied in the borough; however additional resources for this from central government would be welcomed.

The Committee thanked Councillor Caluori for his attendance.

### **202      REVIEW OF WORK PROGRAMME (ITEM NO. B6)**

Noted.

MEETING CLOSED AT 9.00 pm

Chair

This page is intentionally left blank

## Scrutiny topic: Post-16 EET

### Our role and focus as a scrutiny committee:

1. To explore how to sustain improvements and continue to increase the number of young people progressing to, and in, post 16 education, employment and training; and
2. To suggest ways to prevent young people becoming not in education, employment or training (NEET) in the first place.

<b>Outcomes and progression</b>	<b>SID Objective 1:</b> To understand the profile of 16-18 and 18-24 year olds in Islington currently progressing to and in education, employment and training; and which groups of young people are most vulnerable to being NEET  <b>SID Objective 3:</b> To understand the obstacles to progression into EET
<b>Support to young people and accountability</b>	<b>SID Objective 2:</b> To assess the strategic role of Islington Council in helping to increase the number of young people in EET  <b>SID Objective 5:</b> To assess the availability and effectiveness of information, advice, guidance and employability skills support for young people regarding post 16 education, employment and training
<b>Prevention and early intervention</b>	<b>SID Objective 4:</b> To identify and assess specific measures which will increase the progression into EET for groups of young people with low levels of participation in EET and other young people vulnerable to becoming NEET  <b>SID Objective 6:</b> To examine ‘promising practice’ approaches at school and local authority level that indicate the best success in reducing the number of young people NEET and preventing young people becoming NEET, and how they might apply locally.

### Work programme for post-16 EET scrutiny

#### 1. Background information and additional documentation (circulated by email 3 August 2016)

- Department for Education, ‘Participation of young people in education, employment or training – Statutory guidance for local authorities’, September 2014
- Department for Education, ‘Careers guidance and inspiration in schools – Statutory guidance for governing bodies, school leaders and school staff’, March 2015
- London Councils, ‘London Ambitions: shaping a successful careers offer for all young Londoners’, June 2015
- The Islington Employment Commission, ‘Working Better, The final report of the Islington Employment Commission – Summary’, November 2014
- Islington Employment Services Board, ‘One Year On: Making it Work Better’, November 2015
- Envoy Partnership, ‘A Social Return on Investment, Evaluation of the ESF NEET Fast Forward Programme’, February 2015

<b>Outcomes and progression</b>	<p><b>SID Objective 1:</b> To understand the profile of 16-18 and 18-24 year olds in Islington currently progressing to and in education, employment and training; and which groups of young people are most vulnerable to being NEET</p> <p><b>SID Objective 3:</b> To understand the obstacles to progression into EET</p>	
<b>Who</b>	<b>Organisation/remit</b>	<b>Area of focus</b>
Holly Toft, Head of Post-16	Islington Council – Children’s Services	The current picture of 16-18 in education employment and training and 18-24 year olds in employment/progressing to employment; the local offer to support young people including roles, responsibilities, opportunities and resources; key issues such as distance to learning, engagement/re-engagement and cross borough issues.

<b>Support to young people and accountability</b>	<p><b>SID Objective 2:</b> To assess the strategic role of Islington Council in helping to increase the number of young people in EET</p> <p><b>SID Objective 5:</b> To assess the availability and effectiveness of information, advice, guidance and employability skills support for young people regarding post 16 education, employment and training</p>	
<b>Who</b>	<b>Organisation/remit</b>	<b>Area of focus</b>
Holly Toft, Head of Post-16	Islington Council – Children’s Services	See above
Visit to Progress Team (formerly Youth Careers Team)	Islington Council – Children’s Services	Support to vulnerable young people
Cherrylynn Jaffier, Progress Advisor (Vocational Pathways)	Islington Council – Works with young people pre-16 who are interested in a vocational pathway	<ul style="list-style-type: none"> <li>Support to young people interested in a vocational pathway</li> </ul>
Lorraine Blyth, Post-16 Participation Manager	Islington Council – Children’s Services	<ul style="list-style-type: none"> <li>Employability skills: 16 – 18 year olds</li> </ul>
Hamish Mackay, Young Employment and Apprenticeships Manager	Islington Council – Children’s Services	<ul style="list-style-type: none"> <li>Employability skills: 18 – 24 year olds</li> <li>Apprenticeships</li> <li>Youth employment</li> <li>Connecting with businesses</li> </ul>
Jodi Pilling, Learning and Skills Manager	Islington Council – Children’s Services	<ul style="list-style-type: none"> <li>Careers Clusters</li> </ul>
Representatives of Park Theatre & Green and Fortune	Local businesses working with young people	What local businesses are doing to progress this agenda
School careers leads	Local schools x 3 - Central Foundation Boys’ Schools, Elizabeth Garrett Anderson School, and one other.	<p>Information, Advice and Guidance (IAG):</p> <ul style="list-style-type: none"> <li>Schools and careers network – how it works</li> <li>Quality</li> <li>Good practice</li> </ul>
Alison Bennett, Careers Education, Information, Advice and Guidance (CEIAG) Specialist	<p>Islington Council – Children’s Services</p> <p>CEIAG specialist re: quality of IAG and work of employment commission re: careers entitlement;</p>	

<b>Prevention and early intervention</b>	<p><b>SID Objective 4:</b> To identify and assess specific measures which will increase the progression into EET for groups of young people with low levels of participation in EET and other young people vulnerable to becoming NEET</p> <p><b>SID Objective 6:</b> To examine 'promising practice' approaches at school and local authority level that indicate the best success in reducing the number of young people NEET and preventing young people becoming NEET, and how they might apply locally.</p>	
<b>Who</b>	<b>Organisation/remit</b>	<b>Area of focus</b>
Jo Margrie, 14-19 Programme Manager / Pauline Adams, Head of Service Young Hackney	LB Hackney Council – to provide a comparison to another local authority	LA approach to reducing number of NEETs and preventing young people becoming NEET
Holly Toft and Lorraine Blyth	Islington Council – Children's Services	Participation – context and good practice particularly in schools
Mercedes and Alex	Mer-IT – community organisation	The role of the charity / community sector
David Williams, NEET Achievement Coach Manager	Groundwork London - charity	

## 2. Work plan

<b>Date: Thursday 22 September 2016</b>		
<b>Evidence theme: Outcomes and progression</b>		
<b>Who</b>	<b>Organisation/remit</b>	<b>Area of focus</b>
Holly Toft, Head of Post-16	Islington Council: Children's Services	The current picture of 16-18 in education employment and training and 18-24 year olds in employment/progressing to employment; the local offer to support young people including roles, responsibilities, opportunities and resources; key issues such as progression to university; distance to learning, engagement/re-engagement and cross borough issues.

### **Briefing notes prior to meeting:**

- Contextual report

### Other reports:

1. Early Help Scrutiny: 12 Month Report Back
2. Update on the Youth Offending Service Improvement Plan
3. Executive Member Questions
4. Review of Work Programme

<b>Date: Tuesday 18 October 2016</b>		
<b>Evidence theme: Support to young people and accountability – Information, Advice and Guidance</b>		
<b>Who</b>	<b>Organisation/remit</b>	<b>Area of focus</b>
Paul McIntyre	Elizabeth Garrett Anderson School	IAG: <ul style="list-style-type: none"> <li>• Schools and careers network – how it works</li> <li>• Quality</li> <li>• Good practice</li> </ul>
Lesley Thain	Central Foundation Boys' School	
Alison Bennett, Careers Education, Information, Advice and Guidance (CEIAG) Specialist	Islington Council – Children's Services  CEIAG specialist re quality of IAG and work of employment commission re: careers entitlement;	
Holly Toft, Head of Post-16	Islington Council: Children's Services	Responses to questions raised at the previous meeting

**Briefing notes prior to meeting:**

- Careers Education, Information, Advice and Guidance in Islington's Secondary Schools – legal and policy context, brief history of responsibility for IAG, description of Careers Network, 'Gold Standard' for New River College and AP
- Evidence from schools
- Snapshot analysis of young people NEET in December 2015

Other reports:

1. Progress on Changes to SEND
2. Quarterly Review of Children's Services Performance (Q1)
3. Executive Member Questions
4. Review of Work Programme

<b>Date: Monday 21 November 2016</b>		
<b>Evidence theme: Support to young people and accountability – Employability skills</b>		
<b>Who</b>	<b>Organisation/remit</b>	<b>Area of focus</b>
Cherrylynn Jaffier, Progress Advisor (Vocational Pathways)	Islington Council – Works with young people pre-16 who are interested in a vocational pathway	<ul style="list-style-type: none"> <li>• Support to young people interested in a vocational pathway</li> </ul>
Lorraine Blyth, Post-16 Participation Manager	Islington Council – Children's Services	<ul style="list-style-type: none"> <li>• Employability skills: 16 – 18 year olds</li> <li>• Employability skills: 18 – 24 year olds</li> <li>• Apprenticeships</li> <li>• Youth employment</li> <li>• Connecting with businesses</li> </ul>
Hamish Mackay, Young Employment and Apprenticeships Manager	Islington Council – Children's Services	

**Briefing notes prior to meeting:**

- Vocational Pathways
- Employability Support

Other reports:

1. The Children's Services response to Prevent
2. Quarterly Review of Children's Services Performance (Q2)
3. Executive Member Questions
4. Review of Work Programme

<b>Date: Wednesday 11 January 2017 Evidence theme: The role of the charity / community sector</b>		
<b>Who</b>	<b>Organisation/remit</b>	<b>Area of focus</b>
Mer-IT	Mer-IT – community organisation, providing young people with ICT skills	<ul style="list-style-type: none"> <li>Community groups working with young people</li> </ul>
Groundwork London	Groundwork London – charity providing a targeted youth programme.	

***Briefing notes prior to meeting:***

- Notes of scrutiny visit to Progress Team and Young People

Other reports:

- Islington Safeguarding Children Board: Annual Report
- Sageguarding Annual Report
- Executive Member Questions
- Review of Work Programme

<b>Date: Tuesday 28 February 2017 Evidence theme: Support to young people; Prevention and early intervention + Concluding discussion</b>		
<b>Who</b>	<b>Organisation/remit</b>	<b>Area of focus</b>
Jodi Pilling, Learning and Skills Manager / Representative of City and Islington College	Islington Council – Children's Services	Careers Clusters
Representatives of Park Theatre & Green and Fortune	Local businesses working with young people	What local businesses are doing to progress this agenda
Jo Margrie, 14-19 Programme Manager / Pauline Adams, Head of Service Young Hackney	LB Hackney Council – to provide a comparison to another local authority	The approach of a neighbouring local authority to reducing number of NEETs and preventing young people becoming NEET

***Briefing notes prior to meeting:***

- Document to support concluding discussion

Other reports:

- Quarterly Review of Children's Services Performance (Q3)
- Executive Member Questions
- Review of Work Programme

### 3. Visits

Who	Organisation/remit	Area of focus	When
Young People and the Progress Team	Islington Council – Children’s Services	Support to vulnerable young people – visit to the Progress Team and meeting with some young people (possibly those who are supposed to be in Yr 11) – to occur in the evening – should cover the barriers and obstacles to EET	8 December 2016, 6pm – Lift Youth Hub

### 4. Report

**20 March 2016:** Draft recommendations

**9 May 2016:** Final Report

Meeting of:	Date	Ward(s)
Children's Services Scrutiny Committee	28 February 2017	All
Delete as appropriate		Non-exempt

**SUBJECT: Post-16 Education, Employment and Training: Witness Evidence  
Islington Schools/College Careers Cluster**

**1. Background**

- 1.1 Careers Clusters were identified as a priority in the report *“London Ambitions: Shaping a successful careers offer for all Londoners<sup>1</sup>”*. The programme was developed by the London LEP with this report in mind. There are 12 clusters across London. The aim of the clusters is “to improve the labour market relevance of learning by supporting schools and college leaders in their development and implementation of a whole school approach to delivering high quality careers guidance and a careers curriculum.” (ESIF Specification, p.3). The clusters are pilot projects and are meant to aid learning and trial innovative ways of delivering employer led careers education. They are also meant to ensure that when the cluster is completed, schools have developed a careers strategy that they are able to deliver. Targets for demonstrating the efficacy of the interventions form part of the contract.
- 1.2 The clusters are funded through the European Social Investment Fund and the Skills Funding Agency (ESIF/SFA) until March 2018.
- 1.3 Westminster Kingsway, City and Islington College (WKCIC) partnered with the council (iWork Youth Employment, Progress Team and Schools Improvement Team) to bid for the Careers Cluster contract, with WKCIC as the prime contractor. The contract was awarded in July 2016, while schools were on holiday, so work on the cluster began in September 2016. WKCIC have subcontracted out a significant part of the contract to the council and it is being delivered by the iWork Youth Employment Team and the Progress Team’s Career Education, Advice and Guidance (CEIAG) Specialist.
- 1.4 The cluster is an exciting opportunity to further improve the careers offer in Islington, in line with the ambitions of the Employment Commission. It should also improve partnership working both within the council and with schools, WKCIC, external partners and employers, to ensure the best delivery of careers education in Islington secondary schools and the college.

**2. The Islington Careers Cluster – ESIF/SFA requirements**

- 2.1 ESIF/SFA required a minimum of 5 schools and 1 college to form part of the cluster. The Islington cluster has 9 schools together with WKCIC. Service Level Agreements had to be signed by the

<sup>1</sup> London Ambitions: Shaping a successful careers offer for all Londoners  
[https://www.london.gov.uk/sites/default/files/shaping\\_report\\_interim\\_19\\_june\\_sp.pdf](https://www.london.gov.uk/sites/default/files/shaping_report_interim_19_june_sp.pdf)

schools and submitted by the end of September to ESIF/SFA to ensure they could be included. Two schools missed this deadline; however findings from the pilot will be shared with the schools that are not part of the cluster. These schools continue to receive support through both the iWork Youth Employment and Progress Teams through traded services. Cluster membership includes: Saint Aloysius; Mount Carmel; Holloway; Samuel Rhodes; Elizabeth Garratt Anderson; Central Foundation; COLAi; Highbury Fields; St Mary Magdelene Academy and City and Islington College.

- 2.2 The cluster has to engage with 18 employers and Higher Education Institutes (HEI's). The following businesses and HEI's are part of the cluster: Arsenal in the Community; Green and Fortune; Berkeley Homes; Mears; Grant Thornton; Camden and Islington NHS Foundation Trust; London Fire Brigade; Step Ahead; Ticketmaster; Arriva; Institute of Physics; Almeida Theatre; Park Theatre; GLL; Slaughter and May; The Big Alliance; City University and the London Metropolitan University.

The pilot must ensure that there is sustained employer/HE activities in schools by identifying and supporting appropriate employer engagement for each institution. We must demonstrate an increase in the numbers of employers and HEI's engaged with schools/colleges. Employers will support the delivery of CPD (continuing professional development) for teachers to empower them to deliver employer led careers education. We are also required explore the use of technology to increase engagement of HEI/Employers in schools.

Employer activity must be sustained for 26 weeks and all employers have signed an agreement to this effect. Employers will also endorse the careers strategies that must be developed for each school.

- 2.3 The pilot must also support school and college leaders to:
- Design a high quality careers guidance offer and a business informed curriculum
  - Develop strategies informed by local LMI and destination data
  - Share innovative practice across the cluster with all the schools and the college
- 2.4 The programme must consider 'current and future social economic indicators including LMI' and a 'comprehensive understanding' of the local employment market. WKCIC will provide a range of LMI data for the cluster. This will enable the cluster to use this data to inform the curriculum and understand the range of job opportunities available in specific subject areas
- 2.5 The council will work with school and college staff to support them to:
- Develop their understanding of employability skills and integrate them into the curriculum
  - Bring the employers into the school and build sustainable employer relationships
  - Understand why businesses want to work with schools
  - Increase awareness and analysis of destination data
- 2.6 Each school is required to have a Training Needs Analysis (TNA) and these individual training needs analysis will inform the development of a cluster wide TNA. The TNA for each school as well as the master TNA for the cluster have been completed
- 2.7 By March 2018 schools should have a sustainable careers offer that is relevant for their pupils, with teachers having received high quality CPD around careers education, and strong business links being developed further for participating schools.
- 2.8 The college will use some of the funding to support the schools to develop careers resources they can access once the cluster is finished.
- 2.9 Good practice and progress will be shared at termly cluster meetings, all schools and the college are required to attend these meetings with at least one employer in attendance.
- 2.10 We are also required to match young people to the Youth Talent Programme (another ESIF/SFA strand) who will support young people into work placements and internships. There are some risks associated with this outcome because the contract for delivering the placements sits with Seetec, who are currently struggling to broker paid internships.

2.11 Key performance indicators and outputs are:

Description	Contract outputs
Cluster established (minimum of 6 schools)	1
Production of full cluster training needs analysis	1
Engagement with Businesses/HEI's	18
Businesses/HEI's completing 26 weeks engagement	18
Pupils participating in employer/HEI activity delivered through the pilots	720
Teachers supported in CPD	150
Pupils to be referred to Youth Talent programme for work	300
Careers and employer engagement support for cluster schools and colleges – termly meetings	x 6
Work placement and internships programmes delivered - termly referrals	x 6
Production of an employer endorsed careers guidance strategy for each cluster school and college	x 1
Production of final report and cluster sustainability plan	x 1

2.12 Key unpaid outputs / outcomes are:

- Production and approval of a Theory of Change model to quantify outcomes
- Individual training needs analysis for all school/colleges
- LMI data fit for school use
- Increase in the number of YP entering Sixth Form or College
- Increase the number of YP entering university including Top Universities
- Increase the number of YP taking up an apprenticeship, traineeship or Internship
- Increase in employers' confidence in YP employability skills
- Increase in teachers' confidence of delivering careers support and knowledge of the labour market

### 3. Careers Clusters Activity to date

- 3.1 WKCIC, the council and partners all contributed to writing a Theory of Change. This has been submitted and identifies the outcomes the cluster will achieve. The document is at Appendix 1.
- 3.2 A Project Manager has been recruited to the iWork Youth Employment team. She is responsible for ensuring the council delivers the aspects of the cluster that the council has been contracted to provide and is working with schools, the college, employers and colleagues across the council to ensure the programme is well co-ordinated and meets all the required deadlines. A Project Officer has also been recruited to support the delivery of the programme.
- 3.3 iWork Youth Employment and iWork for Business have engaged with 21 businesses and 2 Higher Education Institutes. 16 of these are the primary employers, a further 5 will support the delivery of the cluster. An employers' cluster meeting has been held to induct the employers into the cluster.
- 3.4 The first cluster meeting was held where schools looked at potential models for delivery in advance of their Training Needs Analysis to support them to identify their needs. Berkeley Homes attended as an employer.
- 3.5 The CEIAG Specialist in partnership with the schools has completed 10 individual Training Needs Analysis in line with the London Ambitions Report and the Gatsby Benchmark (eight benchmarks that identify different dimensions of good career guidance).<sup>2</sup> These identify various careers education needs and the growth sectors that the schools will require employer engagement support with.

<sup>2</sup> Good Careers Guidance, Gatsby

- 3.6 A full cluster Training Needs Analysis has also been completed and this shows the needs across the whole cluster and will inform the programme delivery.
- 3.7 Meetings have been planned with each school and the college to follow up on the Training Needs Analysis and begin to develop their individual careers strategies.
- 3.8 Those schools signed up to the cluster have been offered fully funded Present Yourself Days (employer led employability days) for the life of the project in order to extend the reach of these highly successful days.
- 3.8 The contract began in September and schools activity began in the latter half of the Autumn term. This was delayed in order to complete schools Training Needs Analysis to ensure delivery fitted with the needs identified. Some of the issues identified from each school's Training Needs Analysis are being examined to ascertain the resources that can be offered in order to address the gaps identified. Since then we have delivered:
- Three 'Apprenticeship Awareness Assemblies' delivered by the Youth Employment Officer. Cluster employers including Mears (Construction) and the London Fire Brigade supported the delivery of information session to around 300 14/15 year olds on the range of apprenticeships available, entry requirements and the roles and responsibilities of an apprentice working within these organisations.
  - 2 Present Yourself Days with support from a number of employers, including Mears and Breyer from the cluster.
- 3.9 Teachers CPD:
- Ten year 10 teachers have received training from the CEIAG Specialist in 'Initial Conversations with Students' session. This included training on discussing career choices with students and how to motivate, guide and support students who are unsure of what they would like to do as a career.
  - The iWork Youth Youth Engagement Officer delivered 2 CPD sessions to around 35 teachers in schools, helping to raise awareness of the current legislation around apprenticeships, as well as ways in which teachers can ensure that students are choosing the right apprenticeship, with the right provider.

## 4. Future Plans

- 4.1 The following school activities are being finalised:
- Targeted sessions for students interested in specific apprenticeships
  - Employer led employability skills for students
  - Work experience placements
  - Undergraduate mentoring from University College London, the Institute of Physics and London Metropolitan University. The undergraduates will support school students with homework, preparation for college and university, as well as introducing them to some of the topics that they are studying at university.
  - 'Employer Meet School' round table event where 10 employers and schools' staff (careers teachers, subject teachers etc.) will discuss how teachers can prepare students for the workplace, what employers are seeking in young people, when they start working for their organisation and a general discussion regarding the available apprenticeship/work experience

The following ideas are being explored:

- University tours in the process
- Employer taster days with a view to introducing Saturday jobs in some cases
- Theatre workshops to support students to 'think on their feet', teachers will be involved with a view to developing skills to deliver the workshops

- Industrial placements for teachers are being sourced
- Employers working with specific subject teachers on enriching the curriculum they teach

4.2 Careers Strategies for each school will be completed by June 2017. The careers strategies for each school will be informed by the outcomes of the Training Needs Analysis.

## 5. Measures of Success

5.1 We will be measuring success through both quantitative and qualitative data.

Quantitative data: For each school ESIF/SFA expect the cluster to demonstrate an increase in numbers going to university, accessing apprenticeships and a reduction in NEET figures (See 2.12). Considering this is a pilot project and the life of the project is less than 2 academic years we anticipate these numbers to be small, but to successfully demonstrate that targeted specialist careers support to teachers, as well as employer-led careers education and support to teachers does have a positive impact on destination.

Qualitative data: Each event will be measured using 'before' and 'after' questionnaires for teachers and students to demonstrate how useful participants found the events, as well as an increase in knowledge and/or change in attitude.

5.2 The council will write an evaluation on the aspects of the programme it has delivered. A full evaluation will be written by the college.

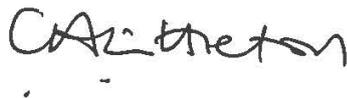
### Appendices:

- Appendix 1: Theory of Change document
- Appendix 2: Presentation to be delivered at the meeting

**Background Papers:** None

Final report clearance:

**Signed by:**



16 February 2017

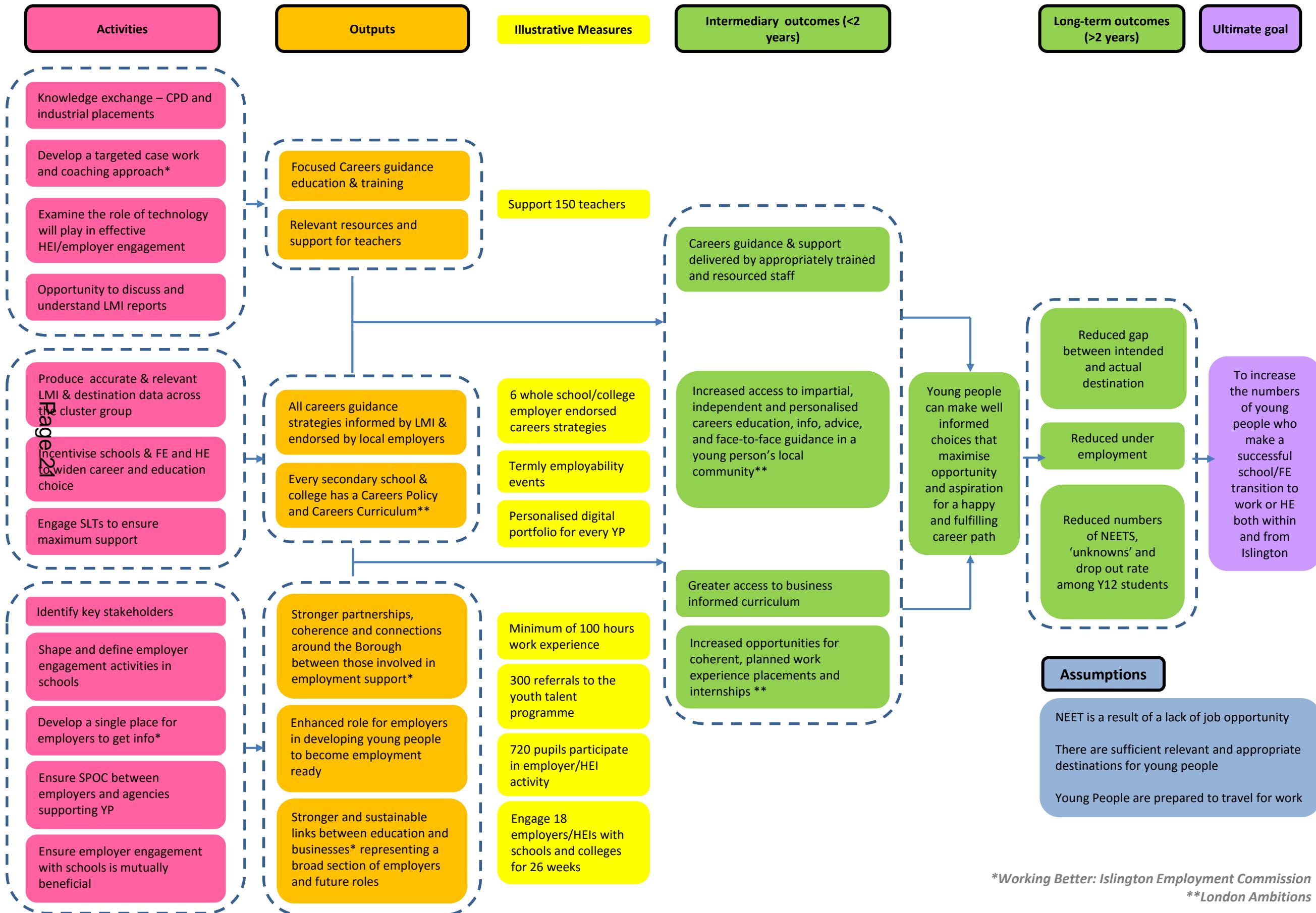
Corporate Director of Children's Services

Date

Report Author: Jodi Pilling, Learning and Skills Manager  
 Tel: 020 7527 7253  
 Email: [jodi.pilling@islington.gov.uk](mailto:jodi.pilling@islington.gov.uk)

This page is intentionally left blank

# Increasing the number of Young People who make a successful school/FE/HE to work transition in Islington (V10)



\*Working Better: Islington Employment Commission  
 \*\*London Ambitions

This page is intentionally left blank



# Islington Careers Clusters Pilot Project

Jodi Pilling

Learning and Skills Manager

# London's Careers Clusters Pilot

Improving awareness of London's labour market and supporting school and college leaders in a whole-school approach to plan and deliver careers provision

**South  
Thames  
College**

*Wandsworth*

**15 Billion**

*NE London*

**Rinova Ltd**

*Accommodation &  
Food*

**Hackney  
Community  
College**

*Creative Dig, Legacy  
Boroughs*

**Reed in  
Partnership**

*ICT*

**Reed in  
Partnership**

*Barnet, Enfield*

**Prospects**

*Havering  
Interchange*

**Prospects**

*Bromley, Bexley,  
Greenwich*

**Prospects**

*Barnet, Brent*

**Redwood  
Education &  
Skills**

*Ealing*

**City and  
Islington  
College**

**Lambeth  
Adult  
Learning**

## Islington council's contractual outputs

Cluster established (minimum of 6 schools)

Production of full cluster training needs analysis

Engagement with 18 Businesses/HEI's

Businesses/HEI's completing 26 weeks engagement

720 Pupils participating in employer/HEI activity delivered through the pilots

150 Teachers supported in CPD

300 Pupils to be referred to Youth Talent programme for work

6 termly cluster meetings with the whole cluster and employers

Employer endorsed careers guidance strategy for **every** school and college

Production of final report and cluster sustainability plan

## Unpaid outputs for the cluster

Output	Being delivered by
Individual organisational TNA's	The Council
Production and approval of a Theory of Change model to quantify outcomes	City and Islington – with support from partners
LMI data fit for school use	City and Islington



## Measures of success

- Increase in the number of young people entering Sixth Form or College
- Increase the number of young people entering university including 'top universities'
- Increase the number of young people taking up an apprenticeship, traineeship or Internship
- Increase in employers' confidence in young people employability skills
- Increase in teachers' confidence of delivering careers support and knowledge of the labour market



## What we have done so far....

- Theory of Change submitted
- 21 businesses and 2 Higher Education Institutes engaged
- The first cluster meeting held
- 10 individual and one full cluster Training Needs Analysis completed
- 3 Apprenticeship Awareness Assemblies' delivered to around 300 pupils with Mears and the London Fire Brigade
- 2 Present Yourself Days with support from a number of employers, including Mears and Breyer from the cluster
- 10 teachers have received Initial Conversations with Students session.
- 2 Apprenticeship CPD sessions to around 35 teachers





## Fire chief: More diversity needed

Islington's fire boss is campaigning for a more diverse fire brigade.

Borough Commander Patrick Goulbourne visited Year 11 pupils in Holloway School to inspire the next generation of first responders.

It was part of Islington Council's "apprenticeship assemblies" to "energise" young people into work.

Mr Goulbourne said: "We want the

brigade to truly reflect the city that we serve.

"That means more women fire-fighters, but also more applicants from London's diverse communities."

He added: "Modern firefighting is more than fighting fires, with career paths from investigating fires to specialist rescue skills, and also community work."



## Plans for the future

- Targeted sessions for students interested in specific apprenticeships
- Employer led employability skills for students
- Work experience placements
- Undergraduate mentoring
- ‘Employer Meet School’
- University tours in the process
- Employer taster days with a view to introducing Saturday jobs in some cases
- Theatre workshops to support students to ‘think on their feet’, teachers will be involved with a view to developing skills to deliver the workshops
- Industrial placements for teachers are being sourced
- Employers working with specific subject teachers on enriching the curriculum they teach



Children's Services Scrutiny Committee  
Review of Post-16 Education,  
Employment and Training  
Evidence from LB Hackney

# Meeting RPA and reducing NEETs in Hackney

Jo Margrie, 14-19 Programme Manager

[jo.margrie@learningtrust.co.uk](mailto:jo.margrie@learningtrust.co.uk)

Pauline Adams, Head of Service Young  
Hackney

[Pauline.adams@hackney.gov.uk](mailto:Pauline.adams@hackney.gov.uk)



# Hackney Overview

- The Hackney Learning Trust was established in 2002 and since then there has been rapid improvements to education with all secondaries now *Good* or *Outstanding*. All have academic 6<sup>th</sup> forms.
- Information on Raising Participation Age (RPA) on the HLT website and a leaflet is emailed to schools annually.
- 16-18 Participation 95% (national 91.5%)
- The Virtual School offers enhanced support for Looked After Children/Care Leavers and those in the Youth Justice system.
- ETE for YJ over 80% (87% in last quarter)
- Hackney has a good track record of providing support services for young people. We have an integrated Early Help service called Young Hackney which incorporates both opportunities and support for young people.
- A new London Borough of Hackney apprenticeship programme is being established targeted at 16-24 year olds

# NEET challenges

- Our high participation and currently low NEET figures mean that NEET young people generally have significant barriers to participation and/or limited progression options. Particularly those:
  - with Special Educational Needs and Disability (SEND)
  - Known to Youth Justice
  - With speech/language and other communication difficulties
  - Affected by issues such as parental mental health, DV, substance misuse

# Identification

- September Guarantee process
- Referrals from in school monitoring systems e.g. behaviour/attendance
- Referrals from schools
- Referral from other services in CYPS e.g. Youth Justice, Virtual School or community projects
- Self referral
- Risk of NEET Indicator (RONI)

# Intervention

## In school

- Most mainstream schools employ a non teaching full time careers officer. Year 9 and Year 11 students receive careers guidance interviews
- Hackney Careers Collaborative supports schools to develop whole school careers programmes and to ensure they fulfil their statutory requirements
- Apprenticeship clubs run by Inspire
- Young Hackney Early Help Teams attached to schools
- Other school organised programmes

# Intervention

## Out of school

- Young Hackney hubs – Early help, CEIAG, positive activities, health services, accredited informal learning, sports qualifications, coding clubs
- Commissioned programmes –structured positive activities, access to American sports scholarships
- Community partners such as Into University, Peabody Housing
- Holiday Programmes
- Inspiring Women/Men events
- Links to Council's WiW team
- Apprenticeships, volunteering and work experience

# Commissioning

## Schools

- Schools employ non teaching staff as careers officers and all employ Prospects or external careers advisors for some or all Year 11 interviews
- Schools provide data to CLC Building Futures either directly or via their Prospects advisor
- The Local Authority does not provide 1:1 guidance to schools

## Young Hackney / CYPS

- Commissions CLC Building Futures to manage September Guarantee reporting to the DfE
- Commissions Prospects to provide targeted careers guidance for NEET young people and input into Education Health and Care Plans (EHCPs)
- Additional support via Young Carers and Virtual school (Clinical, S&L)



# Structures and Governance

The borough runs:

## **Via Hackney Learning Trust**

- A termly EET Steering Group meeting to share good practice and identify emerging trends
- This reports into the 11-19 Executive which links into 21<sup>st</sup> century Schools and Behaviour and Attendance meetings as necessary

## **Via Young Hackney**

- Children and Young People's Partnership Panel – Early help
- Operational groups to monitor individuals' progress and provide oversight of interventions

This page is intentionally left blank

Report of: **Corporate Director of Children's Services**

Meeting of	Date	Ward(s)
Children Services Scrutiny Committee	28 February 2017	All

Delete as appropriate	<del>Exempt</del>	Non-exempt
-----------------------	-------------------	------------

## SUBJECT: Children's Services Performance 2016/17: Quarter 3 Update

### 1. Synopsis

- 1.1 This Quarter Three (Q3) performance report provides an update on progress against Key Performance Indicators (KPIs) across Children's Services.
- 1.2 A Data Dashboard, showing performance against the KPIs, is included in a separate attachment. This report should be read alongside the dashboard for a full, rounded understanding of performance in each area.
- 1.3 Only those KPIs where new data is available at the time of writing are discussed in this report, to avoid repetition from previous performance updates.
- 1.4 Corporate Indicators are highlighted – these have profiled targets for each quarter.

### 2. Recommendations

- 2.1 To consider Children's Services performance in Quarter 3 2016/17;
- 2.2 To note the revised format of the Data Dashboard, with comparators and trends, set out at Appendix B;
- 2.3 To note the following proposed changes to performance indicators:
  - Replace CI15 Level 2 at KS4, 5+ A\*-C grades including English and mathematics, with Progress 8;
  - Amend CI12 Number of children missing to over 24 hours only;
  - Proposed removal of CI9 Number of active childminders, this measure was introduced when the number and Ofsted performance of childminders was poor, it is now much improved and compares well;
  - Review CI11 Number of new mainstream foster carers recruited in Islington;
  - Additional equalities indicators.

# **Children's Services Plan 2016/19 - Aim 1: Through strong universal services, children, young people and adults are enabled to achieve good education and employability outcomes**

## **1.1 - Corporate Indicator: Percentage of families with under-5s registered at a Children's Centre**

Overall, 91% of Islington children aged 5 are registered with a children's centre or in nursery settings, and all centres have reached more than 85% of their local population in the summer term. Over the longer term, reach of our children's centres has increased by 30 percentage points over the last five years. Reach to target groups is as follows: families in statutory overcrowding – 99%; lone parent families – 90%, and families living in social housing – 92%; Reach for children known to social care is now being tracked frequently. Latest figures for these groups, as of the end of January, are: children in need – 81%; children who are the subject of child protection plans – 76%; looked after children – 69%. We continue to have strong reach among BME families – 93%.

Working closely with colleagues from health visiting, children's centres have continued to ensure that most families in the borough are registered with and receiving regular information about the integrated range of services available at local children's centres. Most families are encouraged to complete a registration form by their health visitor at their new birth visit or even antenatally, if the mother has attended antenatal appointments in the children's centre. Children's centre family support and outreach workers follow up the proportion of families who have not registered, using their household data.

Although reach is relatively high at over 90% across the borough, clearly it is desirable that all families with a child under 5 are registered and therefore receive regular communications about the early childhood services available. As part of the transformation, digital solutions are being considered to promote services and to encourage more families to register. For example, it is now much easier for families to use the Family Directory to search for children's centre activities and events and apps are seen as part of the solution going forward.

While social workers may encourage families to register and attend centres, services need to be even more accessible for some families to use them. The transformation will address this through the utilisation of a greater range of local venues, including local community centres and by further developing parent champions who can help to make the case to parents of the benefits of services where they have experienced them positively.

**Full details of the calculation of this measure can be found in Appendix A**

## **1.5 - Percentage of primary school children who are persistently absent**

Although the Official Statistics on pupil absence across the whole of 2015/16 are not published until March, local provisional data suggests a reduction in the persistent absence rates in Islington primary schools to 9.2% in 2015/16, from 9.9% in 2014/15.

Persistent Absence (PA) is moving in the right direction since resources previously held centrally were delegated to schools from 2015-16. But it still remains too high when compared to other LAs, particularly at primary. We host a school Attendance Lead network, which involves schools, the services they buy in to support them with attendance and colleagues from Early Help services. We also target intervention on schools with the highest level of PAs through structured audits supported through self-evaluation to support the

development of whole school responses to increase school attendance. Resulting action plans focus on evidence-based interventions which show that teachers and other school staff can effectively improve attendance. Emphasis is on consistent use of systems and procedures (e.g. first day calling, home visits, statutory action), but also on important in-school factors such as being passionate about teaching and learning, showing all students that they are important through interest in their lives and empathy for the things they are going through, encouraging students to excel, encouraging extra-curricular participation, making better use of social-emotional learning programs and behaviour support programs, working with parents to ensure they understand the link between education and students' subsequent health, wealth and happiness. Recognising that some of the factors associated with chronic absence are beyond the school's direct control, we are also supporting improved links between schools and the Early Help Service, with children who are PA and their families targeted for support.

### **1.6 - Percentage of pupils achieving the expected level in Reading, Writing and Maths (combined) at the end of Key Stage 2**

57% of Islington's pupils reached the Expected Standard for all three core subjects in the revised Key Stage 2 results for 2016. This is 4 percentage points above the national in this first year of the new assessments. Islington is just outside the top quartile on this measure.

Additionally, 9% of Islington pupils reached the new 'Higher Standard' for Reading and Maths and a Good Level of Development for Writing, which is 4 percentage points above the national. Islington is ranked joint 7<sup>th</sup> in the country on this measure.

Many schools are focusing on reading, as this was a key challenge in last year's outcomes. Schools are continuing to focus on achieving a higher percentage at greater depth in all subjects.

Schools were well supported by the LA in relation to new assessments. This was achieved through regular communication and network meetings delivered by school improvement which focussed on outcomes at the end of KS2. This work will continue to benefit schools and staff across the local authority.

### **1.7 - Equalities: Narrowing the gap in attainment between the BCRB pupils and the LBI average at KS2 (gap in percentage of pupils achieving the expected level in Reading, Writing and Maths)**

Due to national changes in assessment at primary there is no comparable trend data; 42% of Black-Caribbean pupils in Islington schools achieved the expected level in Reading, Writing and Maths (combined) at Key Stage 2 in 2016, compared to the borough average of 57%. A report on equalities indicators provides further detail.

### **1.8 - Number of children in Alternative Provision**

There were 112 Islington pupils in Alternative Provision at the end of December 2016, which is lower than the 122 in December 2015.

We continue to work with Secondary Schools encouraging them to think carefully about referring pupil to AP. This academic year the current numbers of Year 10 pupils are down by 45%, however, the current Year 11 have increased by 20%.

The Action Plan for 2016-17 is in place. This has identified a piece of work with Islington Schools and Local Authority to transfer responsibility for Alternative Provision to New River College. The process for this with schools will be in place for the summer term.

### **1.9 - Corporate Indicator: Percentage of pupils achieving five or more A\*-C grade GCSEs (including Maths and English)**

This is the last year that this headline measure for GCSEs will be reported, with the changes in assessments and accountability measures that have been brought in. Islington's revised results for 2015/16 show a higher proportion of pupils achieved 5 or more A\*-Cs at GCSE, including English and Maths, than the previous year. The Islington results are above the national average, although they are below the London average. The gap between Islington and the London average did narrow, however, compared to 2014/15 and is now less than two percentage points.

### **1.10 - Overall Progress 8 Score**

Islington's Progress 8 score for 2015/16 is 0.19. This means our pupils, on average, make almost a fifth of a grade more progress than the national average for pupils with similar results at Key Stage 2. Islington was ranked in the top 20 local authorities in the country (18 out of 152) for this new headline measure; and is performing above the England (-0.03 for state-funded schools, 0 for all schools), London (0.16) and Inner London (0.17) averages.

### **1.11 - Percentage of pupils achieving the English Baccalaureate**

27.1% of Islington pupils achieved the English Baccalaureate (comprising of English, Maths, Science, a humanities and a language component). This is above the national average, but below the London average. Islington was in the top quartile nationally in the English, Humanities and Language components, and in the second quartile for the Maths and Science components of the English Baccalaureate.

### **1.12 - Equalities: Narrowing the gap in attainment between Black-Caribbean (BCRB) pupils and the LBI average at KS4 (gap in Progress 8 between BCRB pupil and LBI average)**

The Progress 8 score for Black-Caribbean pupils in Islington schools was -0.10, this is better progress than the national average for Black-Caribbean pupils, at -0.15.

The gap between Black-Caribbean pupils in Islington schools and the Islington average was 0.35. This is a larger gap than the gap between the national average for Black-Caribbean pupils and the overall national average, because the overall Islington Progress 8 score was higher than the national average for all pupils.

In turbulent times, with significant changes in curriculum and in assessment and accountability measures, Islington secondary pupils have performed very well in relation to the new Progress 8 measure and have performed strongly in other measures. Challenges for schools will continue over the next few years with outcomes at GCSE gradually moving from the familiar A\*-G to a scale that measures from 9-1 with associated new grade boundaries. The next few years will also see new and untried GCSE specifications coming on-line.

## **Children's Services Plan 2016/19 - Aim 2: The resilience of children, young people and families is strengthened by accessing effective early intervention approaches**

### **2.1 - Corporate Indicator: Percentage of 2 year old places taken up by low income families, children with Special Educational Needs or Disabilities (SEND) or who are looked after**

This is based on the number of children in funded places compared to the size of the list of eligible parents received from the DWP. There were 742 2 year olds in funded places, a slight fall of 30 compared to the previous term. This represents 70% of eligible children taking up a funded place.

The small decline in the number of eligible 2 year olds taking a funded place is disappointing and shows the offer is not yet established with families in Islington and needs continual promotion. We have refreshed our communications strategy to ensure the offer is more widely promoted through posters, Islington Life and on the council's digital platforms. Communications to parents will place more emphasis on the benefits that the funded 2YO places have in terms of children's outcomes and readiness for school, in line with recent outcomes data which showed that by the time they reach the end of their reception year, eligible children who took up their funded 2YO place were 6% points ahead of eligible children who did not take up a place. We are renewing efforts with colleagues across the council and with partners to ensure they are aware of and promoting the offer.

In terms of numbers of places, we currently have sufficiency in line with take-up but are continuing to develop more places, particularly in schools and children's centres where levels of staffing qualifications are higher and the impact on children's outcomes better.

There has been no further update on the latest national and regional comparisons on take-up since Feb 16. At this time, with take up at 68%, Islington were 3/11 in a comparison of statistical neighbours (average 57%) and 9/33 in London (average 60%) and 99/152 nationally (average 70%).

### **2.2 - Percentage of Reception pupils above health weight in LBI schools**

### **2.3 - Percentage of Year 6 pupils above health weight in LBI schools**

There was a slight increase in the proportion of Reception pupils who were overweight or very overweight in Islington schools between 2015 and 2016, although the figures have generally remained stable at around 22%.

There was a 0.6 percentage point reduction in the proportion of Year 6 pupils who were overweight or very overweight in Islington schools between 2015 and 2016. However, the figures peaked in 2015, so this fall means the rate moved back closer to the longer term average.

The following commentary has been provided by Public Health, who commission the relevant health services to these pupils:

From the 1st April 2016 the Healthy Living Practitioners based within in school nursing teams provide weight management for children and young people in Islington. Overweight children and their families are offered one to one support including home visits if needed. Referrals come mainly from GPs in Islington, school nurses or other community workers. 882 families have been referred to Healthy Living nurses in Q1-Q3 2016/17.

In April 2017, Camden and Islington will jointly fund an Enhanced Healthy Living service (Tier 3) that will provide support to families with overweight and very overweight children who have complex needs using a whole family approach. This is a 12 month pilot project that will form a link between the Healthy Living Practitioner (HLP) services based within Camden and Islington's School Nursing services (run by CNWL and Whittington Health, respectively) and the services for children with very complex medical and obesity-related needs which operates at UCL Hospital.

#### **2.4 - Number of families in Stronger Families programme with successful outcomes as measured by payment by results**

Claims for a further 56 families were made in January 2017, on top of the 87 families for which there was a claim in September 2016, making a total of 143 in 16/17. The next claim is due for March 2017.

### **Children's Services Plan 2016/19 - Aim 3: Children and young people are kept safe through effective safeguarding and child protection arrangements which respond to risk, early identification and reduce escalation of concerns**

#### **3.1 - Percentage of re-referrals to Children's Social Care within the previous 12 months**

The proportion of re-referrals dipped around July and so has fallen slightly since Q1, although this remains above the 2015/16 total. However, the proportion of re-referrals remains consistent with the 2015/16 national average.

The increase in re-referrals in 2016/17 so far relate to a directive in 2015/16 that the children's services contact team were advised to progress to an assessment or strategy discussion contacts relating to a young person carrying an offensive weapon, involved in a violent altercation or a serious incident involving suspected or any level of potential 'gang affiliation'. Historically these referrals would have stepped down to TYS or targeted support.

#### **3.2 - Percentage of children who become the subject of a Child Protection Plan for a second or subsequent time**

In 2015/16, Islington had the 28<sup>th</sup> highest proportion of children who become the subject of a Child Protection Plan for a second or subsequent time in the country. However, at the end of Q2 in 2016/17, the Islington figure is less than half of what it was at the same point in 2015/16.

In response to the high rate of children who become the subject of a Child Protection Plan for a second or subsequent time in 2015/16, an audit was undertaken to look at each case in detail and understand the reasons why a repeat plan was needed. This found there were often several years between needing a Child Protection Plan - poor early experiences had led these children to have problems in their later years.

From looking at the detail of cases, the audit made the following recommendations:

1. Child Protection Chairs to consider formulating goals which address long term repair work for young children subject to Child Protection Plans.
2. Child Protection Chairs and Social Work teams to ensure that parent's non-, false and disguised compliance is named and addressed at Conferences and Core Groups.

3. Sustained change and the length of time of this required change needs to be specified at the Child Protection Conference.

### **3.3 - Percentage of children who were seen in accordance with a Children in Need Plan**

This is a local measure. A change in the cohort covered by this measure during Q2 of 2016/17 means no trend data is currently available for this indicator. The measure is included for information only.

### **3.4 and 3.5 - Number of children missing from care; and home**

Improvements to reporting and recording of children going missing from care and home has led to a rise in the number of missing incidents recorded. Within the most recent quarter we are beginning to see improvement, with fewer children missing in November, and those going missing doing so less frequently and for shorter periods. The figures peaked in December. We are further developing our partnership working and integrated approach with this cohort of young people.

### **3.6 - Percentage of young people (aged 10-17) triaged that are diverted away from the criminal justice system**

In the last quarter, 10 out of 41 young people Triaged went on to receive a substantive disposal – so 77% were diverted away from the criminal justice system. This is a very positive performance, demonstrating that the Triage service offered by the Targeted Youth Service is successful in moving young people away from criminality. As a result, we are examining whether there are further groups of young people who could be managed through out of court means, and are currently trialling a Restorative Disposal to be used with the small numbers of complex young women who offend in a prolific but low level manner, and for whom the statutory justice system may not be the best means of meeting their needs or reducing the risks of recidivism. This work is in a nascent stage and outcomes will be examined when there are sufficient numbers receiving the disposal.

### **3.7 - Number of first time entrants into Youth Justice System**

Numbers of first time entrants to the justice system in Islington have reduced over for each of the last three quarters for which data has been available, and indications for the most recent quarter (data is currently being cleansed so figures are not yet finalised) is that there has been a further reduction. This is very positive, and reflects the good performance of the Triage service as above. We are on track to achieve and indeed exceed what was once felt to be an over demanding target. Initiatives such as the Youth Restorative Disposal aim to continue to divert young people where possible, so that the statutory system concentrates on young people whose offending is serious enough to warrant this.

### **3.8 - Percentage of repeat young offenders (under 18s)**

The most recent data on re-offending is showing improved performance in the three quarters of 16/17 to date compared with both the previous year and the year before. Currently the proportion of the cohort who have re-offended is 46.8%, as compared with 51.5% in 15/16. The full year needs to be completed before the final figure will be known, but we are on track for significantly better performance, which is positive. Initial data also shows that the frequency rate of re-offending, which tracks the re-offending rate of the most prolific individuals within the cohort, is also set to reduce for the first time. We attribute this in part to

improved case management within the YOS, and also to our work in tracking the cohort through use of the 'live tracker' tool, which enables more accurate targeting of the groups most likely to re-offend in Islington. The key themes arising from tracker data include the need to tackle the very high rates of breach of CBO; the need to continue to focus on school engagement, and targeted work to promote positive black masculinity.

### **3.9 - Number of custodial sentences for young offenders**

Custodial sentences have reduced substantially in the year to date, and the YOS is again on track to exceed our ambitious target. The establishment of a specialist Intensive Supervision and Surveillance programme, which enables rigorous management of high risk young people in the community, has contributed to this positive reduction. However improvements in the quality of the service across a range of aspects – the service delivered to the courts and the consequent confidence of sentencers; the standard and consistency of pre-sentence reports; the confidence of and resources available to staff to work with higher risk groups and the positive, child centred ethos of the YOS team have all led to this achievement.

## **Children's Services Plan 2016/19 - Aim 4: Children, young people and families thrive through good local area health, care and education provision**

### **4.1 and 4.2 - Percentage of schools that meet or exceed the floor standard - Key Stage 2; and Key Stage 4**

All Islington primary and secondary schools are above the floor standard for 2016. If a school's performance falls below the floor standard, then the school may come under scrutiny through inspection.

The Department for Education sets a floor standard for schools, to achieve a minimum level of attainment and expected progress. At primary for the 2016 results year this was:

- at least 65% of pupils meet the expected standard in English reading, English writing and mathematics; or
- the school achieves sufficient progress scores in all three subjects. At least -5 in English reading, -5 in mathematics and -7 in English writing.

To be above the floor, a primary school needs to meet either the attainment or all of the progress elements.

A secondary school would be below the floor standard if its Progress 8 score is below -0.5, and the upper band of the 95% confidence interval is below zero.

### **4.3 - CLA educational outcomes at the end of Key Stage 4**

The educational results of our Looked After Children were positive in 2015/16. The proportion of those looked after for over a year achieving the old GCSE benchmark of 5 A\*-Cs including English and Maths improved on the 2014/15 results, which were already above the national average for Looked After Children.

By comparison, the borough average for all children in Islington mainstream schools was 58.7% achieving 5 A\*-Cs including English and Maths, above the national published at 57.7%. The gap between the attainment at Key Stage 4 of Islington's Looked After Children and the attainment of all Islington school pupils was narrower in 2014/15 (2015/16 national comparators for all Looked After Children will be published in March 2017).

It is important to note that a significant minority of these pupils only became looked after very late in their school careers. This includes 21 Year 11 pupils (14 boys and 7 girls) who came into care within 14 months of the start of their GCSEs. The majority (12) were Unaccompanied Asylum Seeking Children and two-thirds (14) had to be placed outside the Borough.

Actions taken by the borough's Virtual School Team during the 2015/16 academic year include improvements in the quality and use of the daily attendance and termly attainment & progress data collected, improvements to the quality and timeliness of Personal Education Plans, 1-to-1 catch up tuition and exam revision support for pupils with English as an Additional Language and mentoring interventions for teenagers.

#### **4.5 - Placement stability - short term - Proportion of looked after children with 3 or more placements over the course of the year**

Comparator data for 2015/16 has not yet been published on this measure. In 2014/15, Islington was in the bottom quartile on this measure. However, the Islington figures improved in 2015/16 and the latest figure for Q2 2016/17 shows another improvement compared to the same point in 2015/16.

There are various reasons why some children have not been in the same placement for 2 years. There have been positive moves for children from their placements particularly children returning home, children moving from therapeutic residential care to foster care or supported accommodation, placed for adoption or who have moved to permanent families. There has been a trajectory for improvement for children placed for adoption with some children being placed swiftly. Some young people placed in supported accommodation have been moved to improve their safety.

#### **4.6 - Placement stability - long term - Percentage of children who have been looked after for more than 2.5 years who have been looked after in the same placement for at least 2 years or placed for adoption**

As above, the comparator data relates to 2014/15, and the long term stability of placements for Islington's looked after children has since improved.

The majority of changes in long term placements involve children over the age of 14, and in short term moves young people over the age of 17. The themes are late entry to care, difficulty in meeting behavioural needs and the shortage of placements available for these children and young people. Some of these young people have benefitted from placements out of the area, where specialist help is available for them and they can make a new start away from negative influences.

A policy is already in place whereby all second moves and above are scrutinised at senior management level. There are also processes in place to scrutinise the placements of children in long term fostering arrangements. Permanency Planning Meetings are held by the adoption Service for children up to and including 13 year olds. Our Adoption and Permanency panel approves fostering matches for children under the age of 10 and our Long Term Fostering panel scrutinises and decide whether to approve all prospective long term foster placements for children over the age of 10. A Care Planning Panel is also being established to ensure greater senior management oversight of these cases.

#### **4.8 - Percentage of good and outstanding Islington schools (primary, secondary and special)**

In the period covered by this report, all secondary schools were judged as good or better by Ofsted in their last inspection (December 2016). All maintained special schools are outstanding and an increasing proportion of primary schools are judged good or better (90.9%), which is just above the national average (primary 90.8% nationally).

### **Children's Services Plan 2016/19 - Aim 5: A high quality strategic and business support infrastructure stimulates the development and delivery of efficient and effective services**

#### **5.1 - Number of active childminders**

Since the end of Q2, 3 new childminders have registered, but 3 childminders have resigned their registration or had their registration cancelled, one has moved out of the borough and another has changed their registration to a home childcarer.

Developing a network of good quality childminders and sustaining numbers has been a key achievement, given the ongoing delays in the DBS checking system. New childminders are still sometimes facing delays of more than 6 months following their initial training and the recruitment team have found a proportion of those trained have subsequently found alternative employment following months of waiting for their DBS. The childcare business grants which particularly support childminders to start up have been suspended since March 2016 although the DfE is expected to make an announcement about their reinstatement soon. iWork is also working closely with childminder recruitment, supporting childminders with the cost of initial training and DBS checks.

The quality of childminders has continued to improve and the percentage of good or better childminders is now in line with the London average (85%) and above the Statistical Neighbour average (81%, as at end August 2016). There is now a seamless pathway of advice, support and training from the childminder development officers for people wishing to be childminders. This takes them through from their initial expression of interest, through introductory training, support for Ofsted registration through to more advanced support for those wishing to join the network and offer funded early education.

#### **5.2 - Number of new mainstream foster carers recruited in Islington**

10 new foster families have been approved since April 1st, with 5 more families in different stages of their assessment. The service is now likely to reach the target of 12.

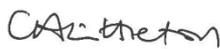
Housing pressures continue to affect the availability of local people to foster Islington children. There is now a slowdown in fostering enquiries, so we are planning an Islington fostering recruitment campaign in January, followed by a shared Consortium recruitment campaign for February and March with our 5 North London partners.

**Appendices:** Appendix A – Details of Children’s Centre Reach Calculation  
Appendix B – Data Dashboard

**Background papers:** None

**Final report clearance:**

**Signed by:**



15 February 2017

Carmel Littleton  
Corporate Director of Children’s Services

Date:

Report Author: Lauren Pang  
Tel: 020 7527 5683  
Email: [Lauren.Pang@islington.gov.uk](mailto:Lauren.Pang@islington.gov.uk)

## **Appendix A – Details of Children’s Centre Reach Calculation**

The following note provides more detailed commentary on how the Children’s Centre Reach percentages are calculated within Islington, in response to a number of questions that have been raised.

Islington is in a unique position, thanks to the development of the Database of Islington Children, to be able to calculate very comprehensive Children’s Centre Reach statistics. Data from various sources, including but not limited to births (provided by Whittington Health), Early Years, Council Tax and Housing data, is matched together to create one record per child and give the most accurate possible picture of which families are living in which households. By looking at which of these families are registered with Islington’s children’s centres, we can calculate the ‘reach’ of centres into the population as a whole, and also for specific target groups such as lone parent families.

This matched dataset also allows Islington to have a detailed picture of the families with children aged under five who are not yet registered with children’s centres. Centres are provided with household-level data which allows them to perform targeted outreach to families who are not yet registered with centres.

As the data is also matched against the early years and school censuses, we take into account the fact that children who are attending nurseries are already receiving provision, and so would not be expected to attend a children’s centre as well. Instead, children’s centres work in partnership with the other early years childcare providers in their area to ensure that all children have the opportunity to access the services they need.

The following page shows a detailed summary sheet of the reach data across the borough as a whole. Centres will also receive a version of this summary sheet specific to their centre, plus the underlying household data for the centre’s reach area, as well as a detailed report on registrations and attendances at the centre.



CS PI No.	Corporate PI No.	Indicator	Frequency reported	Current Figure (Period covered)	Previous Figure (Period covered)	Figure at end of previous year	Direction of travel	London	England	National quartile
<b>CS 2016/19 Aim ONE:</b>	<b>Through strong universal services, children, young people and adults are enabled to achieve good education and employability outcomes</b>									
1.1	8	<b>Corporate Indicator:</b> Percentage of families with under-5s registered at a Children's Centre	Termly	<b>91% (Summer term 2016)</b>	Not available (No summer term report available for 2015)	95% (2015/16 FY)	n/a	n/a	n/a	n/a
1.2	x	Percentage of pupils achieving a good level of development in Early Years Foundation Stage Profile	Annual	<b>65.8% (2015/16 AY)</b>	63.8% (2014/15 AY)	63.8% (2014/15 AY)	↑	71.2% (2015/16 AY)	69.3% (2015/16 AY)	Bottom
1.3	x	<b>Equalities:</b> Improving uptake of funded early education among Turkish/Kurdish families (2, 3 & 4 year olds)	Termly	<b>TBC</b>	New indicator	New indicator	n/a	n/a	n/a	n/a
1.4	x	<b>Equalities:</b> Improving Early Years Foundation Stage outcomes for Turkish/Kurdish pupils	Annual	<b>45.9% (2015/16 AY)</b>	41.5% (2014/15 AY)	41.5% (2014/15 AY)	↑	n/a	n/a	n/a
1.5	13	<b>Corporate Indicator:</b> Percentage of primary school children who are persistently absent (below 90% attendance)	Termly	<b>9.2% (2015/16 AY - provisional)</b>	9.9% (Aut & Spr 2015/16 AY)	9.9% (2014/15 AY)	↓	8.9% (2014/15 AY)	8.4% (2014/15 AY)	Bottom
1.6	x	Percentage of pupils achieving the expected level in Reading, Writing and Maths (combined) at the end of Key Stage 2	Annual	<b>57% (2015/16 AY)</b>	The new more challenging national curriculum means figures for 2016 are not comparable to those for earlier years.			59% (2015/16 AY)	54% (2015/16 AY)	2nd from top
1.7	x	<b>Equalities:</b> Narrowing the gap in attainment between the BCRB pupils and the LBI average at KS2 (gap in percentage of pupils achieving the expected level in Reading, Writing and Maths)	Annual	<b>15 ppts (2015/16 AY - revised)</b>	The new more challenging national curriculum means figures for 2016 are not comparable to those for earlier years.			Not available below National	10 ppts (2015/16 AY)	n/a
1.8	14	<b>Corporate Indicator:</b> Number of children in Alternative Provision	Quarterly	<b>112 (End Q3 2016/17 FY)</b>	122 (End Q3 2015/16 FY)	127 (End 2015/16 FY)	↓	n/a	n/a	n/a
1.9	15	<b>Corporate Indicator:</b> Percentage of pupils achieving five or more A*-C grade GCSEs (including Maths and English) <i>(To be replaced after 2015/16)</i>	Annual	<b>58.7% (2015/16 AY - revised)</b>	57.9% (2014/15 - final)	57.9% (2014/15 - final)	↔	60.6% (2015/16 AY - revised)	57.7% (2015/16 AY - revised)	2nd from top
1.10	x	Overall Progress 8 Score	Annual	<b>0.19 (2015/16 AY - revised)</b>	Not available - Progress 8 introduced in 2016		n/a	0.16 (2015/16 AY - revised)	-0.03 (2015/16 AY - revised)	Top
1.11	x	Percentage of pupils achieving the English Baccalaureate	Annual	<b>27.1% (2015/16 AY - revised)</b>	27.3% (2014/15 AY - revised)	27.3% (2014/15 AY - revised)	↔	31.9% (2015/16 AY - revised)	24.8% (2015/16 AY - revised)	2nd from top
1.12	x	<b>Equalities:</b> Narrowing the gap in attainment between Black-Caribbean (BCRB) pupils and the LBI average at KS4 (gap in Progress 8 between BCRB pupil and LBI average)	Annual	<b>BCRB = -0.10 Gap = 0.39 (2015/16 AY - revised)</b>	Not available - Progress 8 introduced in 2016		n/a	Not available below National	BCRB = -0.15, Gap = 0.12 (2015/16 AY - revised)	n/a
1.13	16	<b>Corporate Indicator:</b> Percentage of Islington school leavers in Year 11 who move into sustained education or training	Report after year end	<b>96.7% (2015 leavers)</b>	94.4% (2014 leavers)	94.4% (2014 leavers)	↑	n/a	n/a	n/a
1.14	x	Percentage of 16-18 year olds Not in Education, Employment or Training (NEET)	Annual (Nov-Jan)	<b>2.2% (2015/16)</b>	5.2% (2014/15)	5.2% (2014/15)	↓	3.1% (2015/16)	4.2% (2015/16)	Top
<b>CS 2016/19 Aim Two:</b>	<b>The resilience of children, young people and families is strengthened by accessing effective early intervention approaches</b>									
2.1	7	<b>Corporate Indicator:</b> Percentage of 2 year old places taken up by low income families, children with Special Educational Needs or Disabilities (SEND) or who are looked after	Termly	<b>70% (Autumn term 2016/17 AY)</b>	72% (Summer term 2015/16 AY)	63% (Spring term 2015/16 AY)	↓	Check with EY	Check with EY	Check with EY
2.2	x	Percentage of Reception pupils above health weight in LBI schools	Annual	<b>22.3% (2016)</b>	22.0% (2015)	22.0% (2015)	↑	21.9% (2016)	22.1% (2016)	2nd from top
2.3	x	Percentage of Year 6 pupils above health weight in LBI schools	Annual	<b>38.6% (2016)</b>	39.2% (2015)	39.2% (2015)	↓	38.1% (2016)	34.2% (2016)	Bottom

CS PI No.	Corporate PI No.	Indicator	Frequency reported	Current Figure (Period covered)	Previous Figure (Period covered)	Figure at end of previous year	Direction of travel	London	England	National quartile
2.4	10	<b>Corporate Indicator:</b> Number of families in Stronger Families programme with successful outcomes as measured by payment by results	Min. 2 claims a year - September, January and March for 16/17	<b>143 families (Sept 2016 and Jan 2017 claims)</b>	87 families (Sept 2016 claim)	87 families (Sept 2016 claim)	n/a - cumulative figure	n/a	n/a	n/a
2.5	x	Percentage of resident 13-19 year old population reached by Youth and Play (Reach = attending the same project 5 or more times) <b>Currently on hold</b>	Quarterly	-	-	-	-	n/a	n/a	n/a
<b>CS 2016/19 Aim Three:</b>	<b>Children and young people are kept safe through effective safeguarding and child protection arrangements which respond to risk, early identification and reduce escalation of concerns</b>									
3.1	x	Percentage of re-referrals to Children's Social Care within the previous 12 months	Quarterly	<b>19% (End Q2 2016/17 FY)</b>	20% (End Q1 2016/17 FY)	17% (2015/16 FY)	↑	16.0% (2015/16 FY)	22.3% (2015/16 FY)	Top
3.2	x	Percentage of children who become the subject of a Child Protection Plan for a second or subsequent time	Quarterly	<b>8.7% (End Q2 2016/17 FY)</b>	10.2% (End Q1 2016/17 FY)	22.2% (2015/16 FY)	↓	14.0% (2015/16 FY)	17.9% (2015/16 FY)	Bottom
3.3		Percentage of children who were seen in accordance with a Children in Need Plan	Quarterly	<b>64% (End Q2 2016/17 FY)</b>	n/a – change in definition of the cohort during the year			n/a	n/a	n/a
3.4	12	<b>Corporate Indicator:</b> Number of children missing from care	Quarterly	<b>30 (December 2016)</b>	22 (September 2016)	18 (March 2016)	↑	n/a	n/a	n/a
3.5	x	Number of children missing from home	Quarterly	<b>17 (December 2016)</b>	30 (September 2016)	20 (March 2016)	↓	n/a	n/a	n/a
3.6	17	<b>Corporate Indicator:</b> Percentage of young people (aged 10-17) triaged that are diverted away from the criminal justice system	Quarterly	<b>80% (Q1 to 3 2016/17 FY provisional)</b>	83% (Q1 to 2 2016/17 FY)	80% (2015/16 FY)	↔	Not published		
3.7	18	<b>Corporate Indicator:</b> Number of first time entrants into Youth Justice System	Quarterly	<b>61 (Q3 2016/17 FY provisional)</b>	44 (Q2 2016/17 FY)	102 (2015/16 FY)	n/a (cumulative measure)	n/a	n/a	n/a
3.8	19	<b>Corporate Indicator:</b> Percentage of repeat young offenders (under 18s)	Quarterly	<b>46.8% (Q3 2016/17 FY provisional)</b>	41.3% (Q2 2016/17 FY)	48% (2015/16 FY)	n/a (cumulative measure)	YJB measure on reoffending uses a different cohort so is not comparable		
3.9	20	<b>Corporate Indicator:</b> Number of custodial sentences for young offenders	Quarterly	<b>25 (Q3 2016/17 FY provisional)</b>	18 (Q2 2016/17 FY)	37 (2015/16 FY)	n/a (cumulative measure)	n/a	n/a	n/a
<b>CS 2016/19 Aim Four:</b>	<b>Children, young people and families thrive through good local area health, care and education provision</b>									
4.1	x	Percentage of schools that meet or exceed the floor standard - Key Stage 2	Annual	<b>100% (2015/16 AY - revised)</b>	100% (2014/15 AY revised)	100% (2014/15 AY revised)	↔	98% (2014/15 AY revised)	95% (2014/15 AY revised)	Top
4.2	x	Percentage of schools that meet or exceed the floor standard - Key Stage 4	Annual	<b>100% (2015/16 AY - revised)</b>	100% (2014/15 revised)	100% (2014/15 revised)	↔	95.6% (2014/15 AY revised)	88.3% (2014/15 AY revised)	Top
4.3	x	CLA educational outcomes at the end of Key Stage 4 (Progress 8, etc.)	Annual	<b>18.8% (5 A*-Cs inc. E&amp;M) -10.8 (Progress 8) (2015/16 AY revised)</b>	17.6% (5 A*-Cs inc. E&M) (2014/15 AY)	17.6% (5 A*-Cs inc. E&M) (2014/15 AY)	↑	16.8% (5 A*-Cs inc. E&M) (2014/15 AY)	13.8% (5 A*-Cs inc. E&M) (2014/15 AY)	2nd from top
4.4	x	Emotional wellbeing of Islington children looked after (average score)	Annual	<b>12.5 (2015/16 FY)</b>	13.6 (2014/15 FY)	13.6 (2014/15 FY)	↓	12.8 (2015/16 FY)	14.0 (2015/16 FY)	Top

CS PI No.	Corporate PI No.	Indicator	Frequency reported	Current Figure (Period covered)	Previous Figure (Period covered)	Figure at end of previous year	Direction of travel	London	England	National quartile
4.5	x	Placement stability - short term - Proportion of looked after children with 3 or more placements over the course of the year	Quarterly	6.6% (Q2 2016/17 FY)	3.3% (Q1 2016/17 FY)	11.8% (2015/16 FY)	n/a (cumulative measure)	11% (2014/15 FY)	10% (2014/15 FY)	Bottom
4.6	x	Placement stability - long term - Percentage of children who have been looked after for more than 2.5 years who have been looked after in the same placement for at least 2 years or placed for adoption	Quarterly	78.3% (Q2 2016/17 FY)	80.7% (Q1 2016/17 FY)	66.2% (2015/16 FY)	↑	67% (2014/15 FY)	68% (2014/15 FY)	Bottom
4.7	x	Percentage of good and outstanding early years settings	Quarterly	88.0% (Q2 2016/17 FY provisional)	84.8% (Q1 2016/17 FY)	83.1% (2015/16 FY)	↑	83.0% (2015/16 FY)	85.9% (2015/16 FY)	2nd from bottom
4.8	x	Percentage of good and outstanding Islington schools (all phases)	Quarterly	92.2% (Q3 2016/17 FY provisional)	92.2% (Q2 2016/17 FY)	89.1% (2015/16 FY)	↑	93.4% (Q3 2016/17 FY provisional)	89.3% (Q3 2016/17 FY provisional)	2nd from top
CS 2016/19 Aim Five:	A high quality strategic and business support infrastructure stimulates the development and delivery of efficient and effective services									
5.1	9	Corporate Indicator: Number of active childminders	Quarterly	189 (As at end Q3 2016/17 FY)	191 (As at end Q2 2016/17 FY)	187 (As at end 2015/16 FY)	↔	n/a	n/a	n/a
5.2	x	Percentage of children and young people with statements who were issued with an Education, Health and Care (EHC) plan	Annual	27.3% (2015)	n/a	n/a	n/a	14.3% (2015)	18.2% (2015)	Top
5.3	x	Percentage of new EHC plans issued within 20 weeks	Annual	50% (exc. exceptions) 48.4% (inc. exceptions) (2015)	n/a	n/a	n/a	70.8% (exc. exceptions) 64.2% (inc. exceptions) (2015)	59.2% (exc. exceptions) 55.5% (inc. exceptions) (2015)	2nd from bottom
5.4	11	Corporate Indicator: Number of new mainstream foster carers recruited in Islington	Quarterly	8	2 (As at end Q2 2016/17 FY)	9 (2015/16 FY)	n/a (cumulative measure)	n/a	n/a	n/a

This page is intentionally left blank

## Children's Services Scrutiny Committee

28 February 2017

### Executive Member Questions

The Committee is invited to question the Executive Member on his work and the work of the Committee. The procedure for Executive Member questions is set out below.

**Any questions that the Committee or members of the public may have should be submitted in advance to [jonathan.moore@islington.gov.uk](mailto:jonathan.moore@islington.gov.uk) no later than Wednesday 22<sup>nd</sup> February.**

---

### Procedure for Executive Member Questions at Children's Services Scrutiny Committee

- (a) Elected members and members of the public may ask the Executive Member for Children and Families questions on any matter in relation to the executive portfolio or the work of the committee.
- (b) The intention of the session is to complement and enhance the work of the committee. The Executive Member may submit written information in advance of the meeting to advise of his recent work and other topical and timely matters of relevance. The session is not intended to replace or replicate the questions sessions held at each ordinary meeting of the Council.
- (c) Questions should be submitted in writing to the committee clerk no later than three clear working days in advance of the meeting. Such questions will be notified to the Executive Member which may facilitate a more detailed answer at the meeting. Details of how questions should be submitted will be detailed on the agenda for the meeting.
- (d) Questioners should provide their name to enable this to be recorded in the minutes of the meeting. The minutes of the meeting will include a summary of the question and the response.
- (e) The Chair may permit questions to be asked at the meeting without notice.
- (f) The time set aside for questions shall be no longer than 15 minutes.
- (g) No individual may ask more than two questions at each meeting.
- (h) Where there is more than one question on any particular subject or closely related subjects, the Executive Member may give a joint reply to the questions.
- (i) The committee clerk shall have power to edit or amend written questions to make them concise but without affecting the substance, following consultation with the questioner.
- (j) An answer may take the form of:
  - A direct oral answer;
  - Where the desired information is in a publication of the Council or other published work, a reference to that publication; or
  - Where the reply cannot conveniently be given orally, a written answer circulated later to the questioner within 5 working days provided the questioner has given contact details.
- (k) Priority shall normally be given to questions notified in advance.

(l) The Chair may permit supplementary questions to be asked. Supplementary questions must arise directly out of the original question or the reply.

(m) A question may be rejected by the committee clerk, or the Chair at the meeting, if it:

- does not relate to the executive portfolio or the work of the committee;
- is defamatory, frivolous or offensive;
- is substantially the same as a question asked to the Executive Member at any meeting within the last six months;
- requests the disclosure of information which is confidential or exempt; or
- names, or clearly identifies, a member of staff or any other individual.

## CHILDREN'S SERVICES SCRUTINY COMMITTEE

### WORK PROGRAMME 2016/17

#### Tuesday 17 May 2016

1. Membership, Terms of Reference, Dates of Meetings
2. Alternative Provision: Draft Recommendations
3. The Impact of SEND Changes on Children and Families
4. Scrutiny Topics 2016/17

#### Tuesday 28 June 2016

1. Executive Member Annual Presentation
2. Alternative Provision: Final Report
3. Post-16 EET: Scrutiny Initiation Document
4. Work Programme 2016/17

#### Thursday 22 September 2016

1. Post-16 EET: Witness Evidence
2. Early Help Scrutiny: 12 Month Report Back
3. Update on the Youth Offending Service Improvement Plan
4. Executive Member Questions
5. Review of Work Programme

#### Tuesday 18 October 2016

1. Post-16 EET: Witness Evidence
2. Progress on Changes to SEND
3. Quarterly Review of Children's Services Performance (Q1)
4. Executive Member Questions
5. Review of Work Programme

#### Monday 21 November 2016

1. Post-16 EET: Witness Evidence
2. The Children's Services response to Prevent
3. Quarterly Review of Children's Services Performance (Q2)
4. Executive Member Questions
5. Review of Work Programme

#### Monday 11 January 2017

1. Post-16 EET: Witness Evidence
2. Islington Safeguarding Children Board: Annual Report
3. Safeguarding Children Annual Report
4. Executive Member Questions
5. Review of Work Programme

**Tuesday 28 February 2017**

1. Post-16 EET: Witness Evidence and Concluding Discussion
2. Quarterly Review of Children's Services Performance (Q3)
3. Executive Member Questions
4. Review of Work Programme

**Monday 20 March 2017**

1. Post-16 EET: Draft Recommendations
2. The educational attainment of BME and White British pupils
3. Executive Member Questions
4. Review of Work Programme

**Tuesday 9 May 2017** *[please note revised date]*

1. Post-16 EET: Final Report
2. Education in Islington: Annual Report
3. Update on trends and demand for places at Islington schools
4. Scrutiny Topics 2017/18